



MAIDEN ERLEGH
TRUST



MAIDEN ERLEGH
SCHOOL

Maiden Erlegh School

CURRICULUM BOOKLET

Indigo Resource Base

Academic Year 2026-2027

A.Morgan –DHT

Updated: September 2026

Review: September 2027



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INDIGO RESOURCE BASE

OVERVIEW

Maiden Erlegh School has a resource base for students with an EHCP and a diagnosis of Autism Spectrum Disorder (ASD) requiring a high level of support to access mainstream curricular. They also receive Social Emotional and Mental Health support.

The Resource Base has the benefit of a separate building based on the school site, containing specialist SEN classrooms, dedicated workspaces, therapy rooms, sensory rooms and direct access to the school playing fields. Students will spend between 20 - 80% of their time in mainstream lessons with a high level of adult support. Five spaces are allocated each year. Placement is via a consultation process through Wokingham Borough Council SEN Team and a panel meeting.

ASSESSMENT OBJECTIVES

Mainstream, including Support Pathway Curriculum as appropriate. Autism Education Trust is used to track Autism related curriculum.

ASSESSMENT STRUCTURE

Mainstream, including Support Pathway Curriculum as appropriate. Classroom Support Plans are reviewed termly and outline the specific interventions undertaken within Indigo.

GROUPINGS

There will be no more than 5 students in each year group, with a maximum of 25 students in the whole Resource Base.

HOMEWORK INFORMATION

Mainstream, including Support Pathway Curriculum as appropriate. Support to complete homework is available after school in Indigo.

EXTENDED STUDY INFORMATION

Mainstream, including Support Pathway Curriculum as appropriate. Students have access to a range of books written by neurodivergent authors and books to support them navigate a range of commonly met adolescent social and emotional situations.

ENRICHMENT OPPORTUNITIES

Mainstream, including Support Pathway Curriculum as appropriate. Independent living skills are developed and built on over Y7-11. Specific trips to embed Travel Training take place in Y8 and 9. All students have access to all enrichment activities offered by Maiden Erlegh School as appropriate.

EQUIPMENT NEEDED

Standard classroom equipment

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Refer to guides from the Mainstream, including Support Pathway curriculum as appropriate. Additional practice of independent living skills taught in school and any interventions that are outlined in the Classroom Support Plan.



USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Mainstream, including Support Pathway Curriculum as appropriate. SEND Voices Wokingham, University of Reading Centre for Autism.

TEXTBOOKS OR REVISION GUIDES

Mainstream, including Support Pathway Curriculum as appropriate.

CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Mrs Helen Bethell – Head of Resource Base