



MAIDEN ERLEGH
SCHOOL

Welcome!



Aim High



Be Inclusive



Work Together



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Outstanding results!

A Level

A*-A	33%
A*-B	61%
A*-C	84%

GCSE

Grade 4+	94%
Grade 5+	82%
Grade 7+	44%
Eng / Maths 5+	74%
Eng / Maths 7+	29%
Attainment 8	5.9
Progress 8	0.6



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

The formula for success

Excellent Relationships

+

High Expectations

+

Outstanding Teaching and Learning

=

Exceptional Schools



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Mr Crockford...





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Ensuring our relationships are positive:

- **A community built on mutual respect...**
- **Unkindness and/or bullying should always be reported...**
- **The school will be proactive in preventing unkindness and bullying so that students know exactly what to do should they experience/witness it...**
- **An anti-bullying week every year; vigilance always...**
- **Professional Development with teaching staff is on-going...**



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Introducing us...

Mr Crockford
(Head of Year 7)

Mr Garner
(Assistant Headteacher, Key Stage Three)



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

This evening



Reflecting upon the first week!



Routines and day-to-day processes...



The expectations we hold of all students at our school...



What students can expect of us...



Maximising learning and progress at home...



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

The first week





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

The Year ahead

IMPORTANT DATES

THURSDAY 17TH SEPTEMBER

YR7 INFORMATION EVENING

TUESDAY 5TH NOVEMBER

INSET DAY

FRIDAY 28TH FEBRUARY

INSET DAY

WEDNESDAY 21ST MAY

YR7 PROGRESS MEETING

THURSDAY 3RD JULY

INSET DAY

YR7 DISCO!!

TBC, December time.



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

The Year(s) ahead

School
Productions

Revision Sessions

Extra-Curricular
Clubs

GCSE Options

Reward Trips

Mock Career
Interviews

Work Experience

Guest Speakers

Date	Event
Monday 12 th September	Year 7 Pa
Tuesday 14 th November	Inset Day
Friday 23 rd February	Inset Day
Tuesday 14 th May	7M Progress Evening
Thursday 16 th July	7F Progress Evening
Friday 17 th July	7M Progress Evening
Monday 4 th July	Personality of the Year
	Evening
	Year 7 Disco

Date tbc

Year 7 Disco



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Routines





Expectations

- To give it their all
- To be kind and treat others well
- To demonstrate respect and positive conduct



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

What students can expect from us

- **Relationships based on mutual respect**
- **Broad, balanced curriculum**
- **Passion for our subjects**
- **Nurturing of community: #TeamMaidenErlegh**





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL



MAIDEN ERLEGH
SCHOOL



MAIDEN ERLEGH
SCHOOL

Safeguarding: Keeping You Safe

MISS C. BURNS

**Assistant Headteacher -
Designated Safeguarding Lead**



Aim High



Be Inclusive



Work Together



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH SCHOOL



SELECT LANGUAGE



PARENTS

HOME > PARENTS > HELP AND SUPPORT

IN THIS SECTION

GENERAL SUPPORT AND GUIDANCE

ANXIETY

CHILD BEREAVEMENT /TRAUMATIC EVENTS

E-SAFETY

LOW MOOD AND DEPRESSION

MENTAL HEALTH

HELP AND SUPPORT

Click the images below for links to the relevant support information available.



General Support and Guidance



Anxiety



Child Bereavement/ Traumatic Events



E-safety



SEE MORE



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Support in School

**Mental
Health First
aiders**

Referrals can be made to:

CAMHS

Panic Clinic

E.M.H.P's

JAC

Anxiety Clinic

Counselling

**Inclusion
Team**





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Useful numbers

Child Line

<https://www.childline.org.uk/> Telephone: 08001111

Samaritans

Website: www.samaritans.org Telephone: 116 123

Mind

Website: www.mind.org.uk Telephone: 0300 123 3393

Rethink Mental Illness

Website: www.rethink.org Telephone: 0300 5000 927



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL

Students

Guinea Pigs

Information gatherers

Thermometer and barometers

Trust but verify

Bank of mum and dad



MAIDEN ERLEGH
SCHOOL

What to do...

Absence

Appointment

In school but can't...

Medication

Issues

What to do...

Absence

Appointment

In school but can't...

Medication

Issues

Report student absence to the Attendance team - attendance@maidenleghschool.co.uk before the start of the school day.

96+% Attendance

What to do...

Absence

Appointment

In school but can't...

Medication

Issues

What are they for?

What to do...

Absence

Appointment

In school but can't...

Medication

Issues

Do PE?

Wear full uniform?

**Get resources
needed?**

What to do...

**Student Services –
C12**

Absence

Appointment

In school but can't...

Medication

Issues

What to do...

Talk to us!

Absence

Appointment

In school but can't...

Medication

Issues





Aim High



Be Inclusive



Work Together

Homework

- **Diary**
- **Amount**
- **RRRR- Reading, Research, Revision, Recall**





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL



ParentPay

17 September 2024

Dear Parent/Guardian

Year 7 – Bromcom Parent App Launch

Here at Maiden Erlegh School we use a management information system (MIS) to manage all elements of student and staff data called Bromcom.

We are now able to roll out the use of the associated Parent App which is called 'My Child at School' (MCAS) to our new Year 7 parents. The app can be downloaded for free from app stores and has functionality on both Apple and android smartphones. Initially parents will be able to view student timetable, attendance and behaviour through the app as well as being able to update contact details.

You should receive a further email later today with details of how to set up the app and your login details. Please be aware, this email may go into your junk mailbox. Instructions on how to access the app can be found [here](#).

Should you encounter any difficulties in setting up the app for your son/daughter please contact the school office (mesmcas@maidenerleghtrust.org) and a member of the team will be able to support you.

If you already have a child attending Maiden Erlegh School and are using the app but are unable to view your Year 7 child, please contact the school. Our team will be happy to assist and resolve this issue promptly.

Yours sincerely



Mr D Bell
Assistant Headteacher

Letter issued to you today!



Maiden Erlegh School Parents' Association

Peter Ainsworth

Chair of MESPA

MESPA DONATION FORM
 If you wish to use online banking to make a donation or set up a standing order, these are our details:

Account Name: Maiden Erlegh School Parents' Association
 Bank: Lloyds Bank
 Sort Code: 30-96-26
 Account Number: 66147560

Reference: Please insert your child's initial and surname plus 2023. (For example: PPan2023 for a child named Peter Pan)

GIFT AID DECLARATION
 Please fill in this section if you live in the UK and pay tax

Please treat all donations I make to Maiden Erlegh School Parents' Association from the date of this declaration, until I tell you different, as gift-aid donations. Confirm that I have paid or will pay an amount of Income Tax and/or Capital Gain Tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities or Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give on or after 6 April.

giftaid it

Title: First name: _____ Last name: _____
 Address: _____
 Date: / / First Name: _____ Signed: _____ Post Code: _____
 Please remember to tell us if your circumstances change. Registered Charity Number: 283411

BANK STANDING ORDER FORM

To the Manager
 Bank Name: _____
 Bank Address: (Leave blank) _____
 Your Bank's Sort Code: _____ Account Name: _____
 Your Account Number: _____ Reference (leave blank) _____
 Please pay to Lloyds Bank, Sort Code 30-96-26, Account of Maiden Erlegh School Parents' Association.
 Account number: 66147560

£ _____ (Pounds) on / /
 and thereafter on the same day each month / quarter / year until / / or otherwise notified.
 (please circle option as required)

Signed _____
 Address _____
 Email: _____
 Mobile number: _____

If you would like further info about joining MESPA please enter your email address or mobile number below and I will contact you.



SUPPORT OUR LOTTERY

WIN WIN

TICKETS £1 EACH

It's A WIN-WIN Situation!

BOOST School Funds
WIN up to £25,000

Making the most of the home/school partnership

Maximising learning from home...



Ben Garner

Home

**“High achievement always takes place in the
framework of high expectations”
(Charles Kettering)**

School



A common problem...

Jane is a student of above average prior attainment. She is keen to succeed. She is ambitious to do well and has a vague career plan. She attends all of her lessons. She completes set work, keeps her books neat, and will often spend time at home reviewing what she has written down, especially when she knows that a test/assessment is approaching.

Jane's progress is slow. She is not making gains in the way that she would like. Frustrated about this, she asks her teachers and her parents for advice...

The illusion of learning...!

Jane is a student of above average prior attainment. She is keen to succeed. She is ambitious to do well in her exams and has made a lot of effort. She will be happy to be praised and will often offer to help others. She has written down...

We often encourage students to think about what they can do rather than how they can learn...

Jane's progress is slow. She is not making gains in the way that she would like. Frustrated about this, she comes to you for advice...

**Common
perception...**



**Reality of
what it
means to
'learn'**

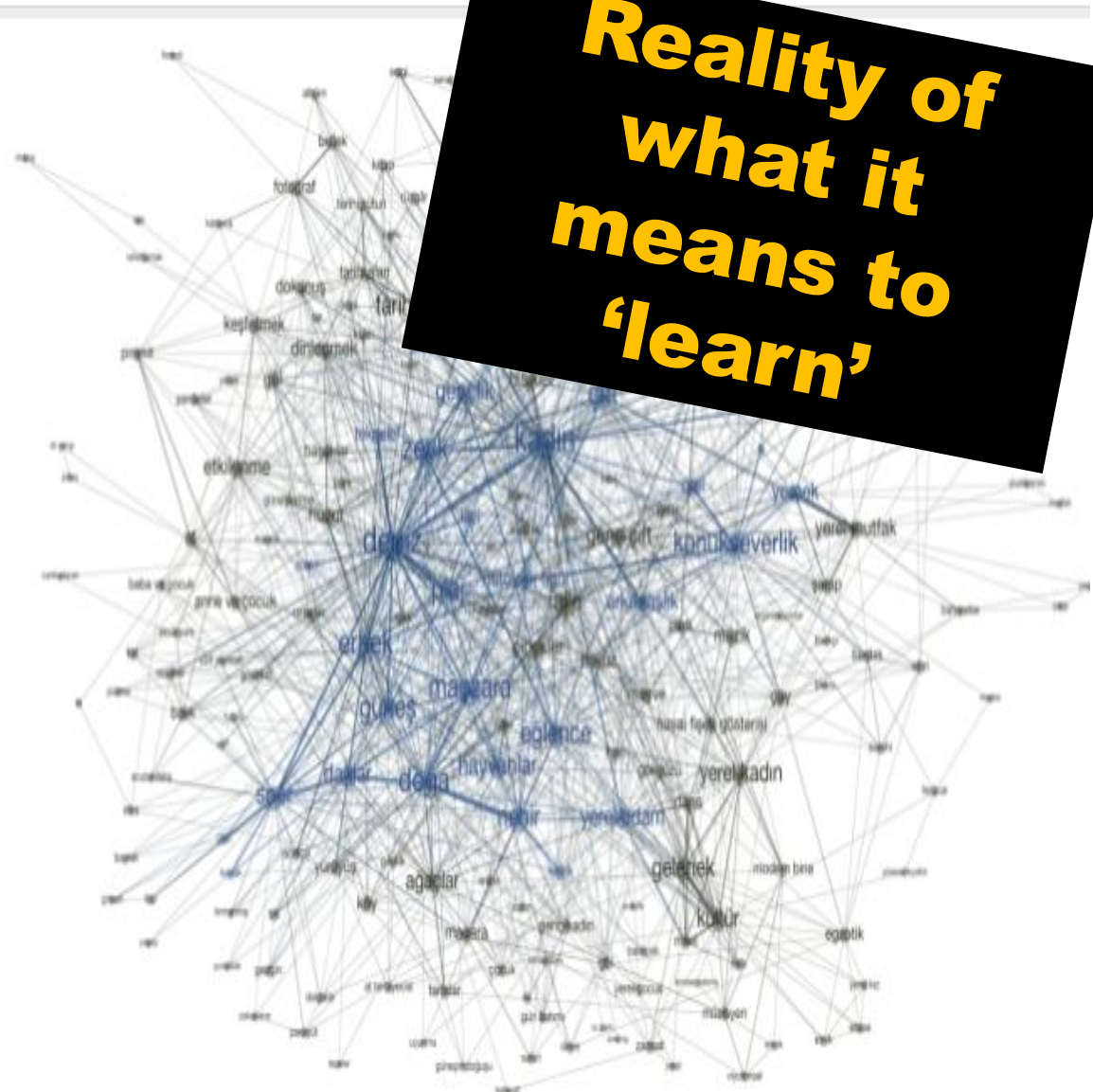


Image source **BURAK ARIKAN**

Group A read, immediately re-read, and then read again study material that they were given.

Group B read the material just once.

Both groups took an immediate test, and then another, similar test, two weeks later.

Which group of students performed best in each test?

The challenge...

How can you help to keep what has been taught/covered fresh in your child's mind, while they continue to learn new things?



'The aggregation of marginal gains'
(Dave Brailsford)



**Improve what you do by 1% and
you'll see significant results by the
time you're done.**

**'Outcomes are a lagging measure
of small, daily habits'**

Using key terms/formulae/method to test herself...

Re-phrase the main ideas; create summaries – flash cards?

While reading text, convert info into questions...

Relate what is learnt to the 'real world'...

Answer these self-styled questions later on...

Relate what is learnt to existing knowledge; looking for the connections



The fallacy of 'forgetting'



**We rarely 'forget'
what we have truly
learnt.**

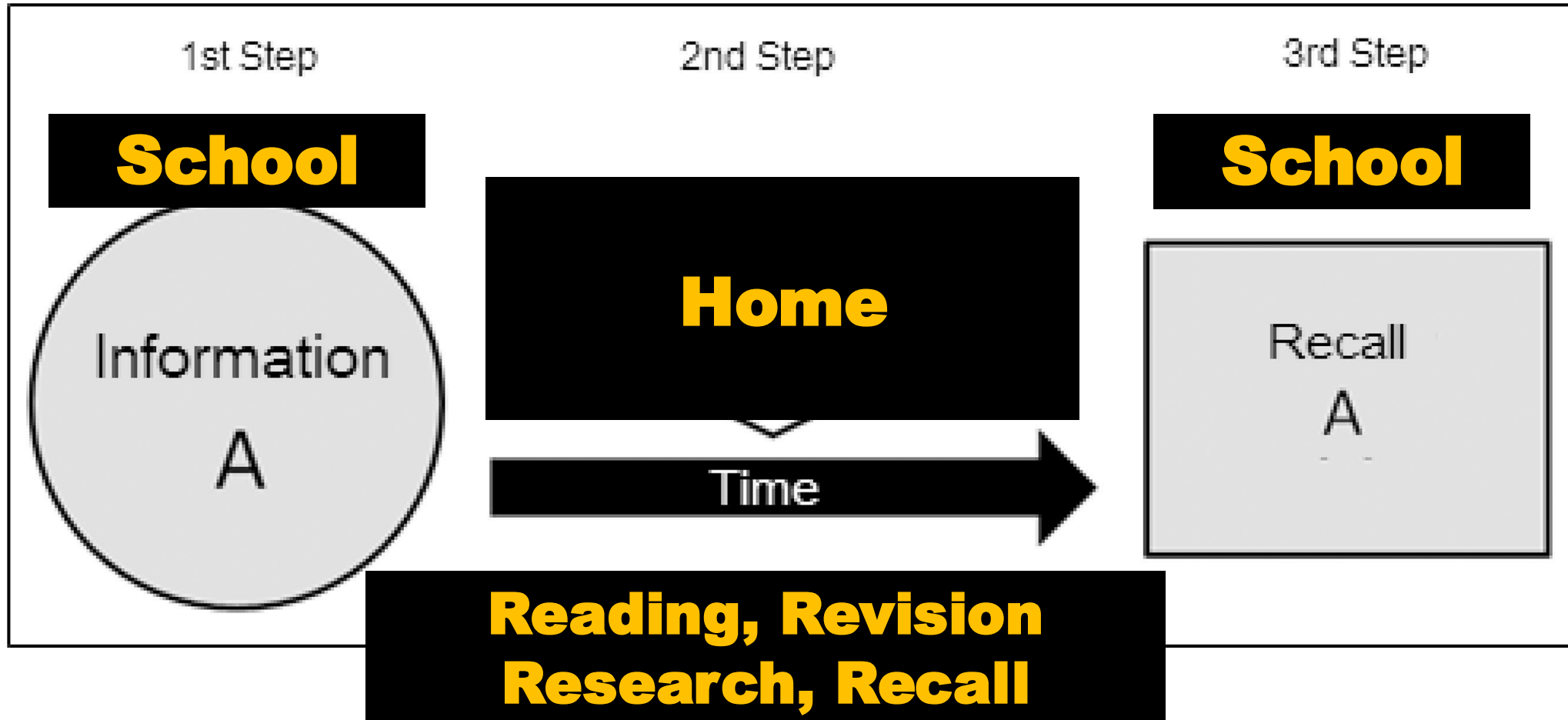
**Appropriate stimuli
can prompt memory**

**Effective re-call
strengthens
understanding**




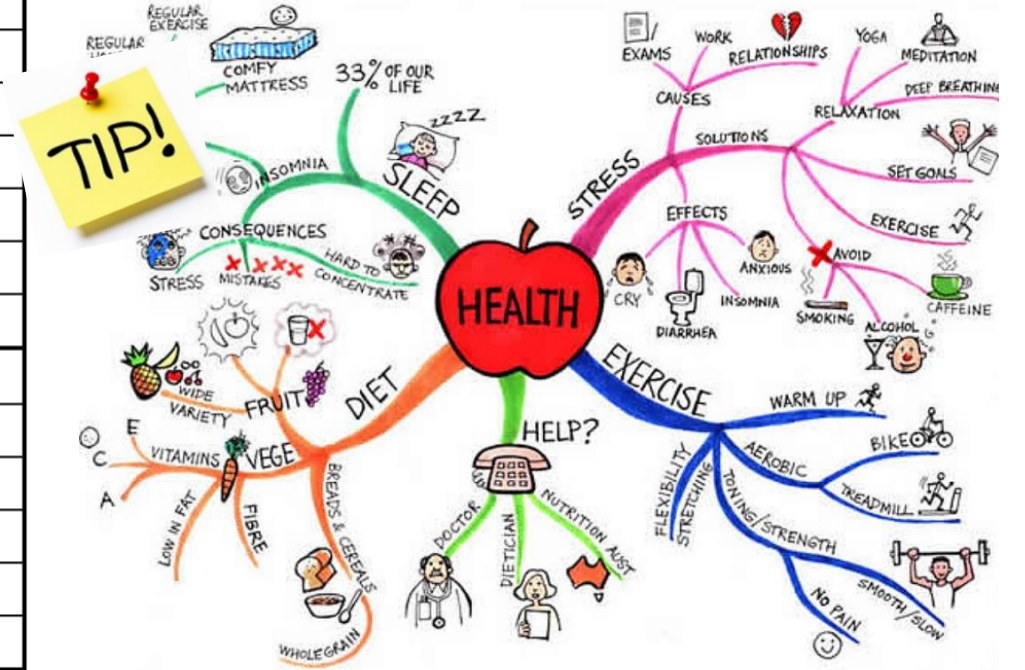
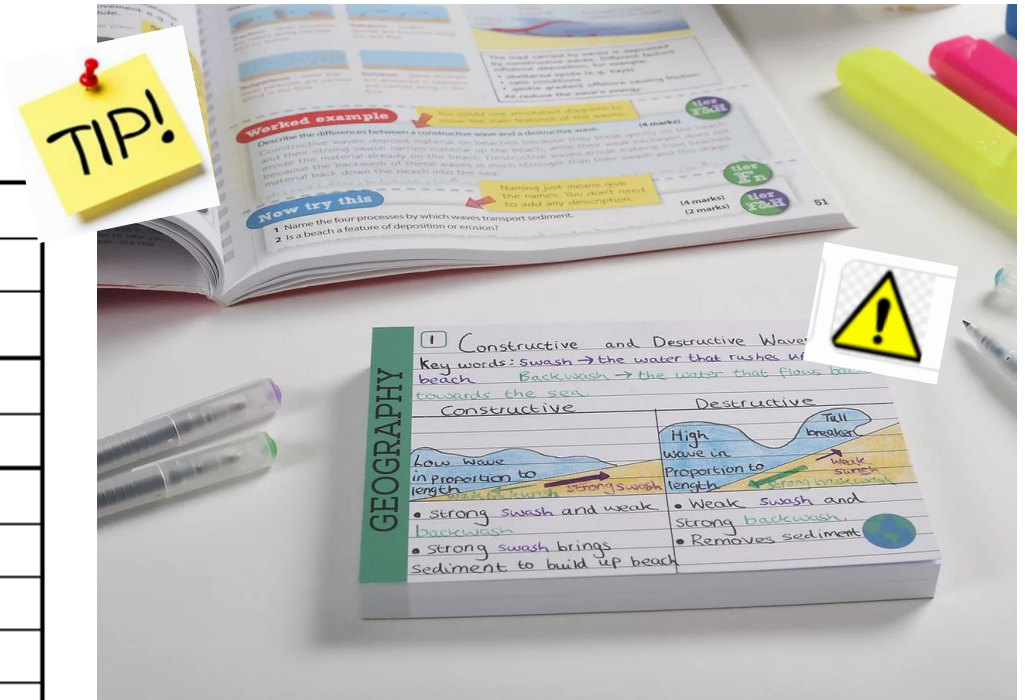
Interrupting the process of 'forgetting'...

Securing & storing knowledge is one thing, but **retrieving** it is another...!



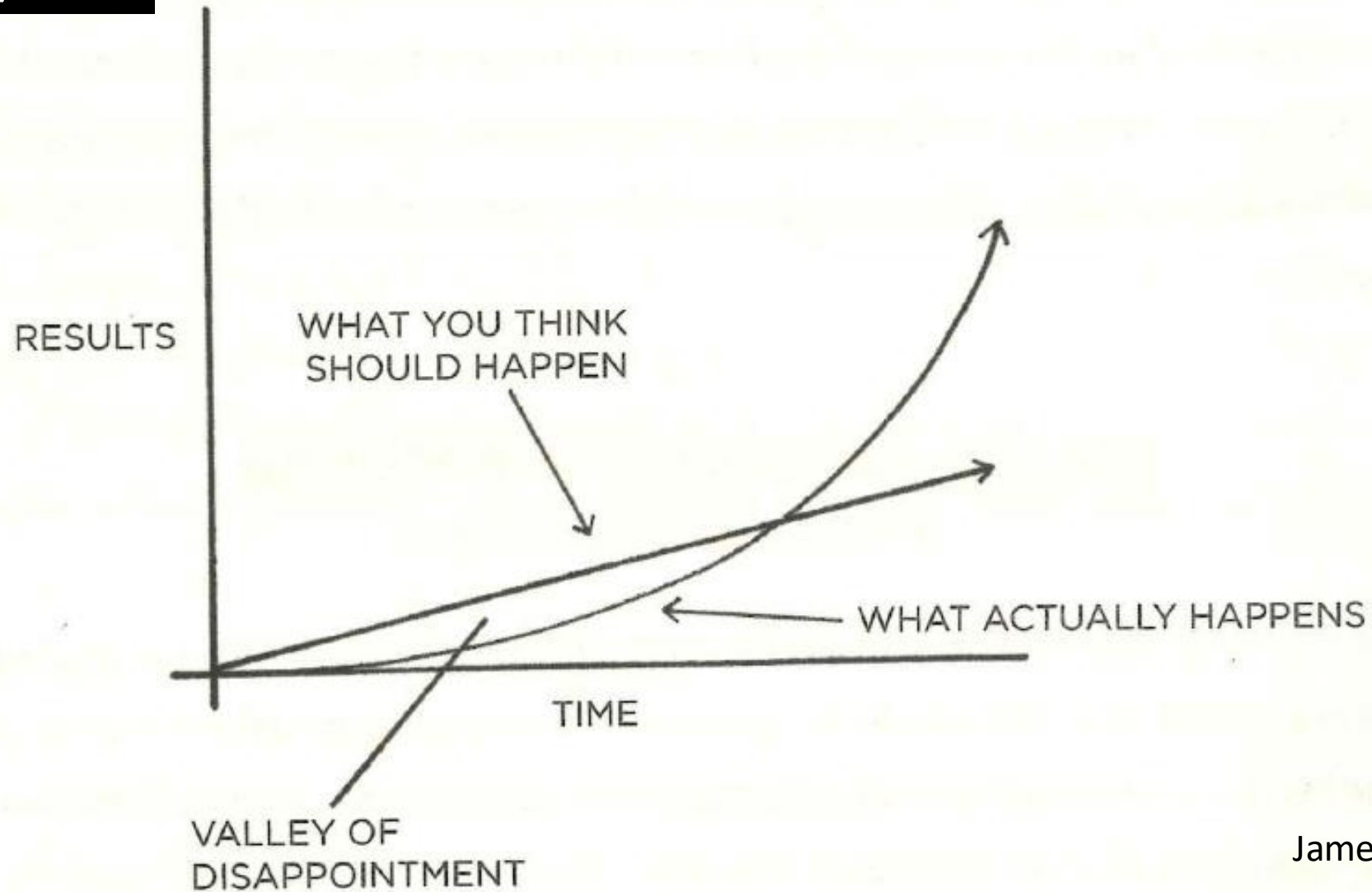
Effective study strategies...

Cornell Notes 	Topic/Objective:	Name:
		Class/Period:
		Date:
Essential Question:		
Questions:	Notes:	
Summary:		



The reality of
the learning
journey...

THE PLATEAU OF LATENT POTENTIAL



James Clear, Atomic Habits



‘Goals are about the results/outcomes you want to achieve...’

‘Systems are about the processes that lead to those results/outcomes...’

Micro steps which become part of routine will increase the chances of great performance!

LOOK HERE

THE INTERNATIONAL BESTSELLER

**Tiny Changes,
Remarkable Results**

Atomic Habits

An Easy & Proven Way
to Build Good Habits
& Break Bad Ones



James Clear

LOOK HERE

make it stick



The Science of Successful Learning

Peter C. Brown

Henry L. Roediger III

Mark A. McDaniel



MAIDEN ERLEGH
TRUST

**I'VE LEARNED
THAT I STILL HAVE
A LOT TO LEARN**

MAYA ANGELOU

PICTUREQUOTES.com

Thank you!

Thank you!