





## MAIDEN ERLEGH SCHOOL

<b>Initial approval:</b>	March 2023
<b>Review frequency:</b>	Annually
<b>Date(s) reviewed:</b>	September 2024
<b>Signed by Chair of Educational Standards Committee:</b>	 T. Hanley
<b>Signed by Headteacher:</b>	 S. Jump

# Contents

- Introduction ..... 3
- Pupil entitlement ..... 3
- Meaningful provider encounters ..... 3
- Previous providers ..... 3
- Student destinations for the academic year ending 2023/2024..... 5
- Management of provider access requests ..... 6
- Opportunities for access..... 7
- Premises and facilities ..... 10
- Complaints ..... 10

## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

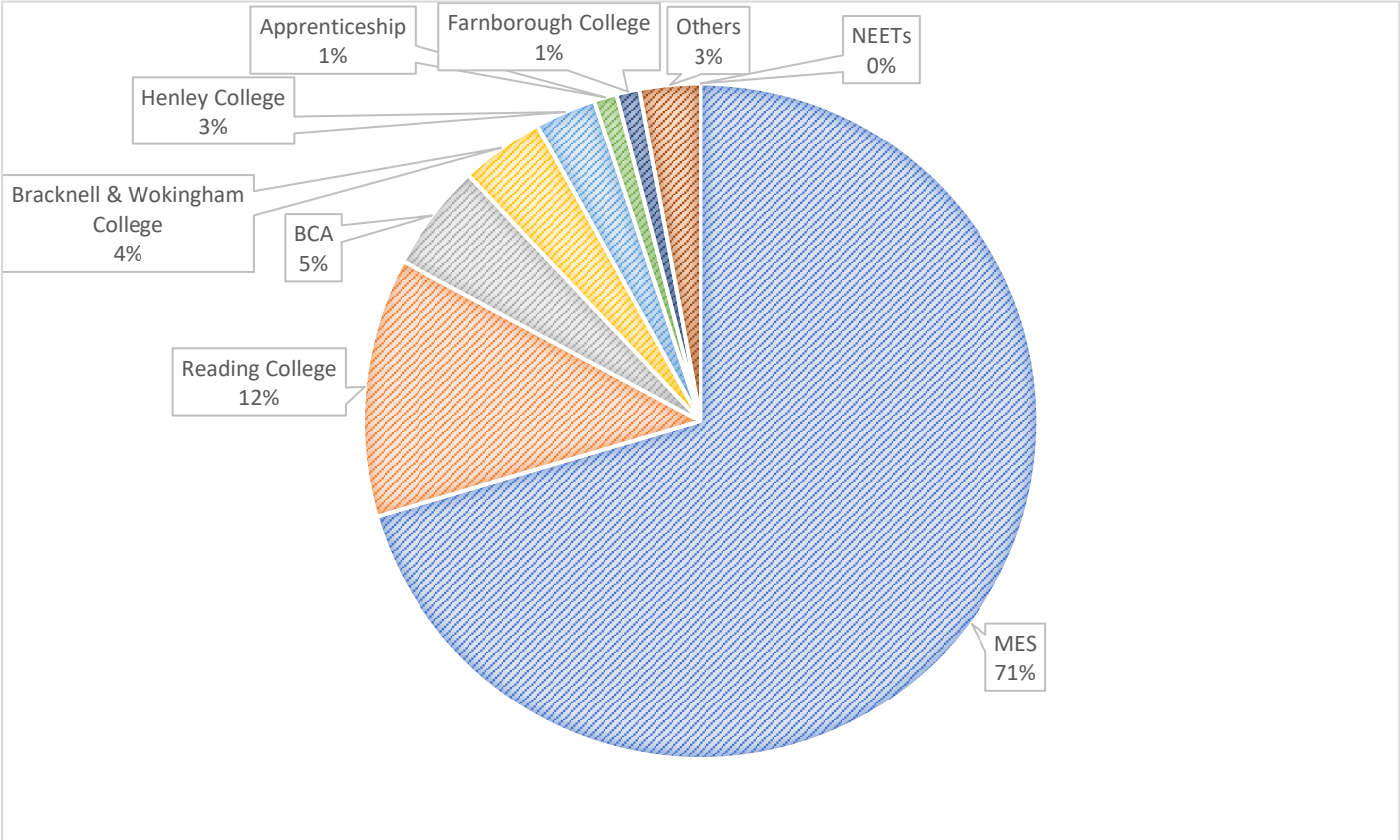
- AIM Group
- Apprenticeship Support & Knowledge Company
- Arts University Bournemouth
- Aston University
- Basingstoke College of Technology
- Bath Spa University
- Berkshire College of Agriculture (BCA)
- boomsatsuma
- Bournemouth University
- Bracknell & Wokingham College (BWC)
- Brunel University London
- Cardiff University
- Chiltern Nursery & Training College (CNTC)
- Chiltern Training
- City, University of London
- Construction Industry Training Board
- Crucial Training and Coaching
- Harper Adams University
- Henley College
- HIT Training/Connect 2 Care
- Lancaster University
- Loughborough University
- Newbury College
- Pulse
- Reading College
- Reading FC – Community Sports
- Royal Holloway, University of London
- Solent University Southampton
- Study Higher
- Swansea University
- The University of Law
- The University of Sheffield
- UCFB
- University of Bath
- University of Brighton
- University of Bristol
- University of East London
- University of Essex
- University of Hertfordshire
- University of Lincoln
- University of Northampton
- University of Plymouth
- University of Reading
- University of Southampton
- University of Surrey
- University of West London
- University of Winchester
- UTC Reading
- West Berkshire Training Consortium

Student destinations for the academic year ending 2023/2024.

Year 11:

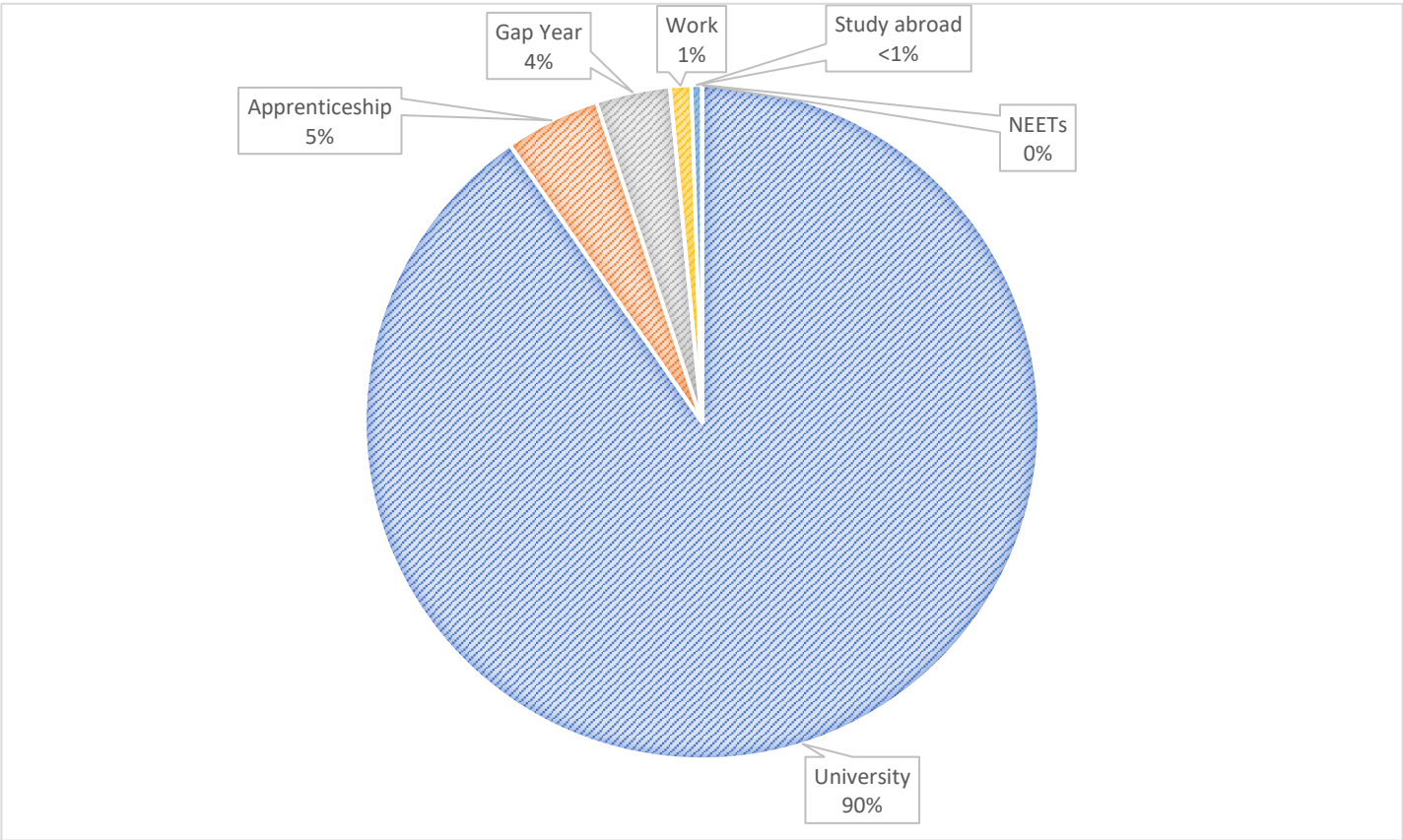
MES	193
Reading College	34
BCA	14
Bracknell & Wokingham College	11
Henley College	8
Apprenticeship	3
Farnborough College	3
* Others	8
NEETs	0
<b>TOTAL ON ROLL</b>	<b>274</b>

\*Others consists of:  
 Piggott School  
 Artemis College  
 Guildford ACM  
 New Meaning  
 Reading School  
 Kendrick



Year 13:

University	178
Apprenticeship	9
Gap Year	7
Work	2
Study abroad	1
NEETs	0
<b>Total</b>	<b>197</b>



Management of provider access requests

A provider wishing to request access should contact Damien Bell, via [mescareersdept@maidenerlegitrust.org](mailto:mescareersdept@maidenerlegitrust.org)

## Opportunities for access

The school offers the provider encounters required by law (a minimum of 6, marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Lead to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8		Set-up with Unifrog, online careers portal  Enterprise challenge  Trust after-school careers fair  “Careers in Healthcare” day run by <i>Healthreach</i> from the University of Reading  <b>Activate learning (Bracknell and Wokingham College, Reading College) considering your KS4 options</b>	“Who is my inspiration?” challenge
Year 9		Trust after-school careers fair	Challenging careers stereotypes and exploring careers related to the green economy.  <b>Activate Learning (Bracknell and Wokingham College, Reading College) introduction to post-16 options including T-levels</b>  Year 9 Careers drop-down day

<p style="text-align: center;"><b>Year 10</b></p>		<p>Trust after-school careers fair</p> <p><b><i>Becoming an apprentice assembly from representatives from AWE</i></b></p>	<p>How to make an impression in the workplace and an exploration of post-16 options.</p> <p>Enterprise challenge.</p> <p>Work experience week</p> <p><b>Activate Learning (Bracknell and Wokingham College, Reading College): considering your post-16 options</b></p>
<p style="text-align: center;"><b>Year 11</b></p>	<p><b>Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous providers'</b></p> <p><b>BCA: considering your post-16 options</b></p> <p><b>Activate learning: post-16 options</b></p> <p>Information on how to explore and decide on post-16 options</p> <p>Access to 1 to 1 Careers interview.</p>	<p>Trust after-school careers fair</p> <p>Access to 1 to 1 Careers interview</p> <p>Interview preparation</p> <p>Students offered 'mock interviews' with various local employers</p>	<p>Access 1 to 1 Careers Interview</p> <p>Transition visits to local FE Colleges/Training Providers.</p>
<p style="text-align: center;"><b>Year 12</b></p>	<p><b>Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous</b></p>	<p>Trust after-school careers fair</p> <p>Support via careers and inclusion staff to establish post yr11/12 destination.</p>	<p>Support via careers and inclusion staff to establish post yr11/12 destination.</p> <p><b><i>Becoming an apprentice assembly from</i></b></p>

	<p><b>providers'</b></p> <p>Work experience assembly</p> <p>Access to 1-1 Careers Interview</p>	<p>Access to 1-1 Careers Interview</p>	<p><b>representatives from AWE</b></p> <p>Introduction to UCAS assembly</p> <p><b>Future Pathways Day, attended by representatives from Reading University and local employers.</b></p> <p>Access to 1-1 Careers Interview</p>
<p>Year 13</p>	<p><b>Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous providers'</b></p> <p><b>Assembly and follow up session on apprenticeships from representatives of KPMG</b></p> <p>Access to 1-1 Careers Interview</p> <p>Support from pastoral team for UCAS applications</p> <p>Support via careers and inclusion staff to establish post yr13 destination.</p>	<p>Trust after-school careers fair</p> <p>Exploration of post 18 pathways; apprenticeships, employment, University, and gap years</p> <p>Trust after-school careers fair</p> <p>Access to 1-1 Careers Interview</p> <p>Support from pastoral team for UCAS applications</p> <p>Support via careers and inclusion staff to establish post yr13 destination.</p>	<p>Access to 1-1 Careers Interview</p>

\* All students have access to a Tuesday after school careers drop in with the careers advisor from 3-4pm.

## Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team

## Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)