






MAIDEN ERLEGH

SCHOOL

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Dear Parent / Guardian

Re: Class Charts and reporting student's absence and Attendance and Attainment Department for Education Research Report March 2025

Class Charts

I am writing to update you on how to report a student's absence. As you are aware over the Easter holidays the school contacted you regarding Class Charts.

This will now be the preferred way of you reporting your child's absence, details of how to do so can be found on our website: [Maiden Erlegh School - Attendance, Punctuality and Registration.](#)

If you are experiencing any difficulties with Class Charts, please email the school office mesoffice@maidenerleghtrust.org

Attendance and Attainment Department for Education Research Report March 2025

I am writing to share with you some important findings from a recent research government report published in March 2025 'The link between attendance and attainment in an assessment year' which has significant implications for all students in Years 7 to 11. The report provides clear evidence of a strong and consistent link between school attendance and academic achievement.

The report recognises that there are other contributory factors that affect attainment, such as a free school meal, SEN needs etc, however, the research methodology isolated these factors so it could look exclusively at the link between attendance and attainment. The key findings of the report are detailed below.

At KS4, students who attended school nearly every day in Year 11 (with an attendance rate of 95-100%) were 1.9 times more likely to achieve Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time (relating to 2 weeks more time in school over the course of a year) and 3 times more likely than persistently absent pupils who only attend 85-90% of the time (relating to 4 - 6 weeks more time in school).

This means missing just 10 days of year 11 reduced the likelihood of students achieving grade 5 in English and Maths by around 50%.



Aim High

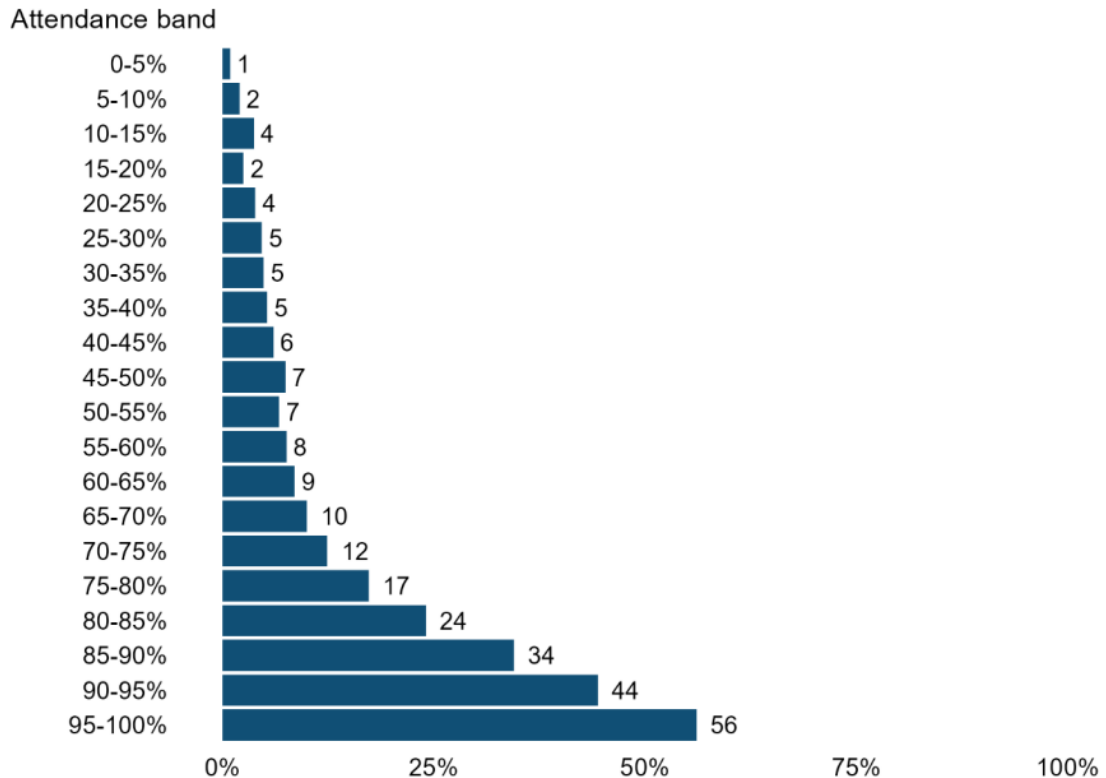


Be Inclusive



Work Together

Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4



At Maiden Erlegh, we are committed to supporting every student to reach their full potential. A key part of that support is ensuring that students attend school regularly and punctually. While we understand that occasional absences due to illness are sometimes unavoidable, we encourage families to prioritise attendance, not only because of the clear link with academic success, but also because of the strong correlation between attendance and well-being.

We are always here to help. If your child is experiencing any challenges whether academic or personal related to attendance. Please do not hesitate to contact the tutor or Head of Year, if you have any attendance concerns.

Thank you for taking time to read this letter.

Anne Cheshire
Assistant Head Teacher with responsibility for attendance

